

Year 3

Spring Term Newsletter



Happy New Year to all our children and parents - we hope you all had an enjoyable Christmas and New Year!

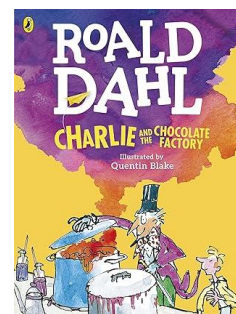
Year 3 team – Miss Ford, Mrs Baker, Mrs Winter, Miss Bishop (student TA), Mr Blewitt (student TA) and Miss Bi (PPA cover).

PE Days

P.E days are remaining the same this term. Our P.E days are **Tuesday** and **Thursday**. Please remember to send your children in their PE kits on a PE day. Children should be wearing the correct kit, which is a white t-shirt (or house team colours), blue or black shorts, trousers or leggings and white or black trainers.

Spring Term Curriculum:

- **English** – Charlie and the Chocolate Factory, a range of text types about the story.
- **Maths** – multiplication and division, length and perimeter, fractions and mass and capacity.
- **Science** – rocks, forces and magnets.
- **History** – Ancient Greeks and their city states Athen and Sparta.
- **Geography** – Why is Greece such a popular holiday destination?
- **Design Technology** – seasonal and nutritional eating.
- **Art** – sketching and creating Greek pottery.
- **Spanish** – numbers, days of the week, months of the year and how to write and say the date.
- **Music** – violins with Mrs Pennycook
- **Computing** – use Purple Mash to create and understand computer codes.
- **RE** – significance of God, Muhammad and the Prophets within Islam
- **PSHE** – how to lead a successful life in the wider world e.g. understanding how the internet is used safely, values, laws and rights and how different jobs need different skills.
- **PE** – gymnastics and basketball, quidditch and boccia.



Reading at home

Following on from our pupil assessments in the Autumn term, we have highlighted the importance of reading daily. Please help your child with their reading by listening to them read every day. Reading is an essential part of the children's learning and all children should read daily! Please encourage your child to read at home and ensure that each time you read with your child, you are adding a comment for the class teacher to see. Thank you for your continued support. Please ensure that each time you read with your child, you are adding a comment for the class teacher to see. Daily reading is essential to support your child's development.

Multiplication Table Practice

In the back of your child's planner there is a log in to TTRS. Over the next few months, we will be focusing more on our times tables in preparation for Year 4. Please practice as often as you can to help the children improve their quick recall of the multiplication facts.

They will also be taking home times table flash cards, currently just the 2s however we will be focusing on more as the weeks go on. Please practise these in short, sharp burst. The end goal is to have your child recalling the fact in less than 5 seconds.



Spelling

We practise our spellings for 15 minutes each morning. Most children will have the spellings listed below, however some children may need different spellings. For these children, they will be allowed to take their spelling book home which will have their target spellings printed in the book for additional practise at home.

Year 3 - Spring 1

Week 1 Recap Autumn Term	Week 2 Prefix – super	Week 3 Prefix – im	Week 4 Statutory word list	Week 5 Endings which sound like /ʒen/
optician pyramid trouble country incomplete mail male piece vein parachute	Super- meaning = comes from Latin and means 'over', 'above', or 'greater in quality'.	im- meaning = 'no' or 'not'. im- is added as a prefix to root words beginning with m or p to change words to the opposite meaning.	appear material library perhaps sentence various regular bicycle possess caught	-sion meaning = 'the action of' / 'the state of' / 'the result of'.
	supermarket superstar superman superhuman supersonic superfine superficial supercomputer supertanker superstructure	immature impossible impatient imperfect immortal impolite immovable improbable imbalance impeccable		division invasion confusion decision collision television abrasion expansion erosion excursion

Year 3 - Spring 2

Week 1 Endings which sound like /ʒən/ spelt – tion	Week 2 Endings which sound like /ʒən/ spelt – sion	Week 3 Prefix – re	Week 4 Statutory word list	Week 5 Words with endings sounding like /ʒə/ or /tʃə/
tion is the most common spelling for /ʒən/ sound. Used to form nouns meaning the 'action of' / 'result of' / 'state of'.	-sion meaning = the 'action of' / 'state of' / 'result of'.	re- meaning = again or to repeat.	imagine decide group learn weight build early island grammar therefore	measure treasure pleasure enclosure creature furniture picture nature adventure feature
action mention position solution fiction option caution relation introduction construction	expansion extension comprehension tension suspension apprehension dimension pension diversion confession	redo refresh return reappear redecorate replay reaction review recycling rebound		